

ELEMENTARY ASSIGNMENT APPLICATION 2014-15

Students accepted must remain at selected school for at least one year.

Out-of-district residents accepted may have to pay tuition.

All applicants placed based on space availability at requested school. **Please complete boxes 1-5.**

Application Deadline: Jan. 31, 2014 ~ Lottery to be held on Feb. 28, 2014

STUDENT/PARENT INFO	Student Name: (Last) _____ (First) _____ (MI) _____ Birth Date: (mm/dd/yyyy) _____ Male Female Entering Grade _____ Parent/Guardian _____ Relationship to Student: Mother Father Guardian Home Address: (MUST MATCH SCHOOL RECORDS) _____ City: _____ State: _____ Zip Code: _____ Home Phone: _____ Email: _____	Student Ethnic Data What is the student's primary race? (Mark only one.) Is this student Hispanic/Latino? Yes No American Indian/Alaskan Asian Black /African American Hawaiian/Pacific Islander Hispanic/Latino Multi-Racial White
	Current School: _____ Phone/Fax # _____ Address (If not FWCS) _____ Has the student been enrolled in Community Schools before? Yes No Does your child receive any Special Education Services? Yes No If yes, is your child on an alternative curriculum: Yes No	
PREVIOUS SCHOOL	FIRST CHOICE SCHOOL: _____ *If applying for Kindergarten , Child must be 5 on or before Aug. 1, 2014. (2009) Do you have another child attending this school? Yes No If yes, please fill in: Sibling Name: _____ Grade Entering _____ SECOND CHOICE SCHOOL: _____ *If applying for Kindergarten , Child must be 5 on or before Aug. 1, 2014. (2009) Do you have another child attending this school? Yes No If yes, please fill in: Sibling Name: _____ Grade Entering _____ AGREEMENT: <ul style="list-style-type: none"> Once a school choice is accepted, the student's name is removed from all waiting lists. Yellow bus transportation may be available from established stops based on available seating. Stop locations can change at the discretion of transportation and may not be available to all magnet schools. Choosing a school outside of an attendance area is without the guarantee of yellow bus transportation service. If yellow bus transportation is not available to my child, I agree to transport my child to school on time. Parent/Guardian Signature _____ Date: _____	ELL INFORMATION Does your student need ELL services? Yes No
	1ST & 2ND SCHOOL CHOICES	5
FOR OFFICE USE ONLY Student ID# _____ Attendance Area: _____ Majority _____ Minority _____ Date Entered/Initials _____ Notes _____		
SPECIAL ED USE ONLY: Approved _____ Not Approved _____ Notes: _____ _____ (Director Signature)		



Abbett is a diverse and empowering center for student learning.
Adams is a dynamic learning center in which caring professionals provide research-based instruction to ensure each child achieves academic success.
Arlington fosters an atmosphere of excellence and high expectations for all students.
Bloomington is a community of learners with distinction who embrace a culture of universal achievement and high expectations.
Brentwood seeks to create an environment of academic enrichment and character building for lifelong learning.
Bunche Montessori Early Childhood Center (K) focuses on the natural stages of child development in an environment that cultivates students' desire to learn.
Croninger is a magnet school offering an environment for mastery of basic academic skills with special emphasis on communications.
Fairfield is a Leader-in-Me school with a focus on continuous improvement and increased student achievement for every student.
Forest Park encourages student participation in a variety of experiences to improve student achievement, including community partnerships.
Franke Park focuses on science and space, supported by a partnership developed with NASA.
Glenwood Park strives to provide personalized, student-centered learning focused on mastery of the FWCS core curriculum.
Haley focuses on reading comprehension, problem solving and computation in math and science.
Harris is an academy community emphasizing core academics and character building.
Harrison Hill is an academy community emphasizing academics and portraying each child as a Student of Distinction.
Holland seeks to guarantee that all students achieve personal excellence that will further lifelong learning through mastery of the core curriculum.
Indian Village is a professional learning community educating all children to become lifelong learners by consistently establishing high expectations.
Irwin is a math/science magnet school educating a diverse community of learners to high standards by emphasizing math & science.
Lincoln seeks to guarantee that all students achieve personal excellence that will further lifelong learning through mastery of the core curriculum.
Lindley offers a Spanish Immersion program and seeks to provide a learning environment that enhances academic, personal and social growth.
Maplewood focuses on reading, language arts and math. All grade levels concentrate on research-based best practices.
Nebraska works in partnership with parents and the community to ensure a safe, accepting and nurturing learning environment.
Northcrest is a family of multicultural learners, seeking to ensure a safe and caring environment where everyone is valued.
Price motivates and challenges students to be active and independent lifelong learners.
St. Joseph Central provides instruction, guidance and encouragement in a safe, fair and caring environment.
Levan Scott seeks grade-level mastery of educational standards for all students through the use of varied teaching and learning approaches.
Shambaugh provides a student-centered environment focusing on precision-planned instruction.
South Wayne students, parents and staff value learning, learn aggressively and work collaboratively to ensure success for every child.
Study provides instruction, guidance and encouragement in a safe, fair and caring environment.
Washington seeks to enhance student academic achievement by focusing on continuous improvement and child-centered learning.
Washington Center motivates and challenges students to be active, independent and lifelong learners.
Waynedale concentrates on students meeting or exceeding academic benchmarks to ensure each student succeeds academically.
Whitney Young (K) seeks to ensure student achievement by providing a nurturing environment in which all children are valued, respected and encouraged to construct knowledge through guided exploration and social interaction as they discover the joy of learning.
Weisser Park (1-5) seeks to produce successful learners through a fusion of rigorous academic and distinguished arts instruction.
Towles Montessori (1-5) focuses on the natural stages of child development in an environment that cultivates students' desire to learn.